## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

## MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

## **5014 ENVIRONMENTAL MANAGEMENT**

**5014/02** Paper

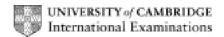
Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2			Mark Scheme: Teachers' version	Syllabus	Paper
<u></u>			GCE O LEVEL – October/November 2009	5014	02
(a)	(i)	num dista 2 ma or cle	axes labelled: ber of species; ance from road (m); arks for correctly plotting points (must have suitable s ear alternative);; v one plot error per road	cale for plots ar	d either a key [4]
	(ii)		cies increase up to 20 m; then remain constant/eq; cies in higher numbers up to 20m then same constant t	for new road/eq;	[2]
(	(iii)	new	the numbers increase away from road(s); road has higher species count in first 12/16 m/eq; w 'no' for second marking point only)		[2]
(	(iv)	the same transect lines need to be repeated (twice more)/ so averages can be found/ed (allow controlling other variables)			
	(v)	to co	ompare/use as a control;		[1]
(	(vi)	to gu rand use o othe	of random number tables/generator/eq; uide random walk; om throwing; of compass bearings chosen at random; r valid randomised method; of grid;		
			ct systematic methods		[2]
(b)	(i)	(the	road will be longer so) they get more money/eq;		[1]
	(ii)	A/C	would damage plant life on both sides of the road; damage to plants on inland side only/eq; w fewer plants at A/C)		[2]
(	(iii)		ess to the sea could lead to pollution/environmental dan ruction of seashore/ too much fishing;	mage;	
			t flooding unless linked to pollution		[2]
(a)	(i)	2.8 >	0.1 = 2.8 (kg)  < 365 days = 1022 (kg)  w other correct answers with units)		[1] [1]
	(ii)	plan	ts die (back)/retreat underground during the dry seaso	n/eq;	[1]
(	(iii)	char good e.g.	good questions related to pressure on the environmenge;;;; I layout with alternative answers for at least two questi food intake, goat numbers in the past, grazing time, no	ons;	

2

1

	(b)	(i)	<ul> <li>(i) ask person in charge;</li> <li>sample all villagers/ask every third household/sampling idea/eq;</li> <li>read the questionnaire to the goat keepers and record answers;</li> <li>AVP;;</li> <li>reject age</li> </ul>	
			reject age [2]	
		(ii)	to compare with other villages to see if worse/better or about average grazing pressure/eq; [1]	
	(c)	(i)	sensible number 5–25; if same number drawn then either randomly or systematically distributed; [2]	
		(ii)	number of each species; number of stalks/flowers; height; or diameter; mass; of plants; AVP;; e.g. suitable table [2]	
		(iii)	loss of plant cover/eq; leading to wind/water erosion; loss of top soil;	
			loss of minerals/nutrients; [3]	
3	(a)	fish yield similar over time; so must be able to reproduce/replace themselves; small boats/nets do not seem to have led to overfishing/eq; they only catch what they need/not for export/for sale; fishing/spawning grounds not damaged; [3]		
	(b)	sea cucumber, not able to reproduce fast enough; so fished out/become extinct; decrease in small/large fish; sharks, not able to reproduce fast enough; so fished out/become extinct; loss of food for sharks;  [OR sharks removed so increase in large fish; so decrease in small fish; so increase in sea		
		cucumber; so run out of algal food;] [4		
	(c)	valid comments about quota/net size/shape/number of boats = fishing effort/number of boat days at sea/AVP;;;; [4]		
	(d)	exc enfo lega	ate licences for mainland boats; lusion zone for boats; orcement by fishery patrols; al action; fishing season; orlange limits for fish;  [2]	

Mark Scheme: Teachers' version

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Syllabus

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4 (a) (i) to protect the species tourists come to see;

to stop widespread damage by uncontrolled building; control where tourists go;

keep village life undisturbed/depend on agriculture;

AVP;

[2]

(ii) a visitor who wants to see the wildlife/environment;

[1]

(iii) the climate is more comfortable/eq; AVP

[1]

(b) allowed developments, small number of extra hotels;

places to stay in some villages;

some diving; expand the harbour as more imports/fishing will be needed to support extra people;

some medical facilities/hospital;

guided tours on designated routes;

AVP;;; e.g. sewage treatment; only limited drinking water available; hospitals; electricity; police;

Important restrictions, ban hunting; picking wild plants; tourists must have a licensed guide; camp only in designated places; dive only from specific sites; penalties for illegal acts in the development free zone; AVP;;;; e.g. do not pollute the sea; [max 8]